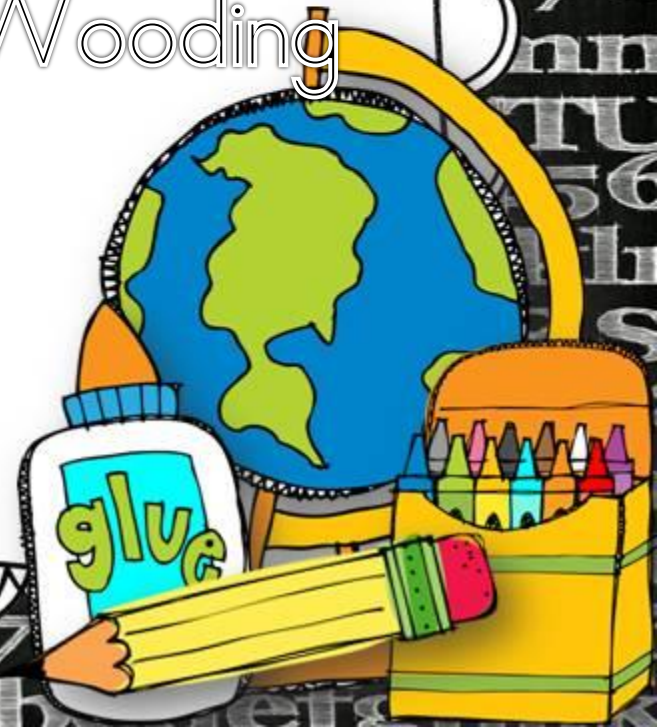


Meet the Teacher Night
Welcome to 5th Grade!

Mrs. Amesbury & Mrs. Wooding
2020-2021



Meet the Teacher

Welcome families! We are so excited to meet everyone tonight! This year is off to a great start already. Here are a few things you need to know about us:

1. We want your child to succeed just as much as you do!
2. A lot of this year includes getting them prepared for Middle School!
3. We believe in building strong relationships with you and your child.
4. We are already off to a great start!



Communication and collaboration between teachers and families are the key to success. Kids need to know that we are on the same team!

- Phone-247-1880
- Email - the fastest way!
- Agendas- Checked daily!



Get connected!

- ✓ Check the parent folder for curriculum information and classroom information.
- ✓ See classwork
- ✓ View grades/comments
- ✓ Connect to all learning applications through Classlink



What does your child's day look like?

8:50-9:25 Class Meeting/Arrival

9:25 – 10:15 Specials

10:15-11:30 Math

11:30-11:50 ELA

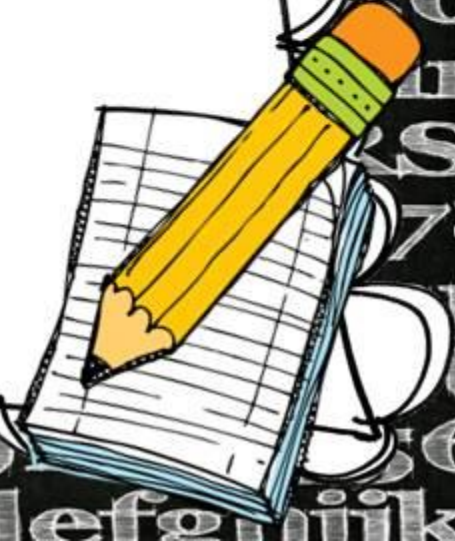
11:50-12:25 Lunch

12:25-2:10 ELA Block

2:10-2:30 Recess

2:30-3:15 Content

3:15 Pack Up/Dismissal



Specials Schedule:

Day 1 – Music (Ms. Xie)

Day 2 – Library (Mrs. Postell)

Day 3 – P.E. (Mr. Lewis)

Day 4 – Art (Mr. Fish)

Day 5 – P.E.

Differentiated Instruction:

It is our job to help your children learn. This not only includes helping them when they need it but enriching them when they need it too!

Differentiated Instruction is crucial in advancing the education of each student. Many students are at different levels and there are many things we do at Brasser to meet individual student needs.

Such as...



Some important procedures:

1. Agendas/Binder

2. Homework



Homework:

2 things are always guaranteed homework:

1 – Math:

All students will have math homework each night. If no specific page is assigned, students should practice their math facts. **Knowing their basic math facts accurately and fluently is crucial!** This can be done by practicing flashcards or playing fact fluency games online. Other fact fluency pages can be found on Schoology. Students should make sure all homework is returned to school each day inside of their agenda binder.

2 – Reading

Reading for 20 min. nightly



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Growth Mindset:

Florence Brasser is a Growth Mindset School!

Did you know that people can grow their brains like a muscle? The more you challenge your mind to learn, the more it grows. Believing you can do hard things is called a growth mindset. A person with a fixed mindset doesn't believe they can get better at anything. See some examples below of what each person might say.

A fixed mindset person might say:

- I give up.
- This is good enough.
- I'm either good at it or I'm not.
- I'll never be as smart as them.
 - This is too hard!

A growth mindset person might say:

- Challenges help me grow!
- I can learn to do anything I want!
 - Mistakes help me improve!
- I can always improve. I'll keep trying!
 - I don't understand this....YET!

We ask students: How are you going to grow your brain today?



What is next?

- Conference sign-ups
 - Don't forget a reminder slip!
- Treat sign-ups (optional)
- Read your child's writing and out their timeline project



Thank you for coming!

**“Alone we
can do so
little; together
we can do
so much”**

Helen Keller
Saturday - Sep 8, 2012(3-50 pm)

